

**KAPOL VIDYANIDHI INTERNATIONAL SCHOOL(ICSE)
TEMPLE OF KNOWLEDGE**

**STD X
10/12/20**

**SECOND SEMESTER EXAMINATION
ENGLISH LANGUAGE**

**Dur 2hr
Mks :80**

- Answer to this paper must be written on the paper provided separately
- You will not be allowed to write during the first 15 minutes. This time is to be spent in reading the question paper.
- The time given at the head of this paper is the time allowed for writing the answers.

Question 1

Write an Essay on any one of the following in 300-350 words.

[20]

- a) You were waiting at the ATM booth of Focus Bank when a white car drew up and four men with masks rushed into the bank. Narrate how an attempted bank robbery was foiled by an alert security guard.
- b) Imagine that you visited a remote village untouched by the influence of technology. Describe the village, the people, their routine and at least one person you met there. How did you feel at first? What were your feelings when you had to return?
- c) 'The system of electing prefects and captains is school in beneficial.' Express your views either for or against this statement.
- d) Write an original short story that begins with the words, 'It was raining hard that night. In my hurry to get into the house, I didn't notice the black car across the road, I realised something was wrong when.....'
- e) Study the picture given below. Write a short story or description or an account of what it suggests to you. Your composition may be about the subject of the picture or you may take suggestion from it. However there must be a clear connection between the picture.



Question 2	<p>Write a letter on any one of the following:</p> <ol style="list-style-type: none"> 1. You are a hardworking pupil. You notice one of your classmates needs help in his/her studies. Write a letter to motivate him/her to study regularly and provide tips to improve his/her performance. 2. Being the school prefect of your school, write a letter to the principle informing him/her about 'The Fitness Week' you are planning to conduct. State its benefits and the various activities you are planning to keep. 	[10]
Question 3	<ol style="list-style-type: none"> 1. You are the Secretary of the literary Club of your school and have planned to organise a workshop in your school on the works of renowned authors and poets. Draft a notice to be put on the School notice board inviting students of IX and X th to contribute to make it a success. 2. Write an email to a renowned writer/poet giving him/her the details of the workshop and also inviting him/her to inaugurate the workshop. 	[10]
Question 4	<p>Read the following passage carefully and answer the questions that follow.</p> <p>It was dull autumn day and Jill Pole was crying behind the gym. She was crying because they had been bullying her. This is not going to be a school story, so I shall say as little as possible about Jill's school which is not a pleasant subject. It was co-educational, a school for both boys and girls what used to be called a "mixed" school; some said it was not nearly so mixed as the minds of the people who ran it. These people had the idea that boys and girls should be allowed to do what they liked. And unfortunately what ten or fifteen of the biggest boys and girls liked best was bullying the others. All sorts of things, horrid things, went on which at an ordinary school would have been found out and stopped in half a term, but at this school they weren't. Or even if they were, the people who did them were not expelled or punished. The Head said they were interesting psychological cases and sent for them and talked to them for hours. And if you knew the right sort of things to say to the Head, the main result was that you became rather a favourite than otherwise. That was why Jill Pole was crying on that dull autumn day on the damp little path which runs between the back of the gym and the shrubbery. And she hadn't nearly finished her cry when a boy came round the corner of the gym whistling, with his hands in his pockets. He nearly ran into her. "Can't you look where you're going?" said Jill Pole. 'All right,' said the boy, 'you needn't start--' and then he noticed her face, 'I say, Jill' he said, 'what's up?'</p>	[20]

Jill only made faces; the sort you make when you're trying to say something but find that if you speak you'll start crying again.

'It's them, I suppose - as usual,' said the boy grimly, digging his hands further into his pockets

Jill nodded. There was no need for her to say anything, even if she could have said it, They both knew.

'Now, look here,' said the boy, 'it's no use...'

He meant well, but he did talk rather like someone beginning a lecture. Jill suddenly flew into a temper (which is quite a likely thing to happen if you have been interrupted in a cry).

"Oh, go away and mind your own business," she said. "Nobody asked you to come **barging** in, did the? And you're a nice person to start telling us what we all ought to do, aren't you?

I suppose you mean we ought to spend all our time sucking up to them, and currying favour, and dancing attendance on them like you do."

"Oh, Lord!" said the boy, sitting down on the grassy bank at the edge of the shrubbery and very quickly getting up again because the grass was soaking wet.

His name unfortunately was Eustace Scrubb, but he wasn't a bad sort.

"Jill!" he said, "is that fair?"

"I don't know and I don't care," sobbed Jill.

Eustace saw that she wasn't quite herself yet and very sensibly offered her a peppermint. He had one too.

Presently Jill began to see things in a clearer light.

"I'm sorry, Eustace" she said presently

(a) Give the meaning of each of the following words as used in the passage. One word answers or short phrases will be accepted. [3]

1. bullying
2. expelled
3. barging

(b) Answer the following questions briefly in your own words: [1]

1. Why was Jill crying? [1]
2. Why do you think she was crying behind the gym? [2]
3. Who is the 'Them' referred to in the passage? [2]
4. Why did Jill fly into a temper? [2]
5. Which sentences tell us that both Jill and Eustace Scrubb had suffered similarly? [2]
6. When did Jill begin to see things differently? [2]

(c) What kind of school did the children go to? Write your answer in not more than 50 words. [6]

Question 5 A Fill in each of the numbered blanks with the correct form of the word given in brackets. Do not copy the passage, but write in correct serial order the word or phrase appropriate to the blank space. [4]

Example (0) gave :

"Once I had the opportunity to witness the warm welcome that two

American Astronauts (0) _____ (give) in Paris. Thousands of people (1) _____ (gather) in front of their hotel. When both of them came out, Armstrong stepped aside (2) _____ (break) the barrier of policemen and, instead of (3) _____ (go) to the waiting car, went straight to a person sitting on a wheel chair. The man was physically challenged and could not walk. Armstrong (4) _____ (notice) him from the window of his room. Then all of us (5) _____ (stand) there saw something beautiful: the astronaut began talking with that man as if they (6) _____ (be) old friends. A friend of mine who was with me at that moment said "Is that not wonderful? The fastest man in the world with the slowest one." Then a question kept coming back to my mind: Which is more difficult, (7) _____ (go) to the moon or show concern for a (8) _____ (paralyse) man?

B Fill the given blanks with appropriate words : [4]

1. Since it began to rain heavily, the meeting was called _____.
2. It was a touching farewell, he broke _____ in the middle of his speech.
3. He was fascinated _____ the idea of becoming an honourable engineer.
4. The enemy has encroached _____ our territory.
5. We'll reach home _____ sunset.
6. He praised you _____ your courage.
7. It is raining _____ the mountains.
8. Nobody knows what is there _____ the sky.

C Join the following sentences to make one complete sentence without using and, but, or so. [4]

1. I have time. I shall go to the World book fair today.
2. Rajni has won a prize. Divya has won a prize.
3. Try to find new ideas. Then start a task.
4. He is meek and gentle. He is sly and cunning.

D Re-write the following sentences according to the instructions given after each. Make other changes that may be necessary, but do not change the meaning of each sentence. [8]

1. Anne paid a heavy price for her recklessness. (Begin: It)
2. No sooner had Ram narrated the story than he was praised. (Begin: Hardly)
3. Tanuja is a very friendly girl and is always cheerful. (Begin: Besides....)
4. They had to put off the garden party because of the heavy rain. (Begin: The heavy.....)
5. Had I not helped her, she would not have succeeded. (Begin: If.....)
6. If he apologizes, he will be pardoned. (Use: Unless.....)
7. In spite of my warning to Dev, he ignored me. (Begin: Though....)
8. The Business talks failed because neither side was willing for a compromise. (Begin: Since.....)

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